



Areas of Experience

Children & Young People

Complex Needs

Looked After Children

Group and 1-1 Work

Drug & Alcohol Misuse

Advocacy

Youth Offending

Mental Health

Autistic Spectrum Disorders

Speech, Language and

Communication

Disability and Adversity

Disorganised Attachment Styles

Fostering & Adoption

Professional Membership

Play Therapy United Kingdom

Accredited Member

No 20097193

Personal Details

Mrs Emmalene Edwards-King

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DOB: 20/04/1982

Full Driving license

Fluent in both English and Welsh

**Clinical Supervision for
Play & Creative Arts
Therapists
available from Autumn
2016.**

Emmalene Edwards-King

Play & Creative Arts Therapist, Trainer and Consultant.

About...

I offer therapeutic services, training and consultancy to a wide range of clients in the private and public sector. I currently have contracts with schools, therapeutic children's homes, public sector organisations and charities in across North Wales and Cheshire. My career background in youth work and advocacy, together with my work as a play and creative arts therapist, gives me a unique insight into the needs of with clients with complex needs. I have a good understanding of the neurological, developmental and social processes of child and adolescent development and how to enable children and young people to engage meaningfully with services.

I have been working with vulnerable children and young people since 2001, in a variety of roles. I am skilled in delivering therapeutic interventions to children and young people, primarily using creative arts and play therapy, solution-focused techniques, psycho-social education and mindfulness-based approaches.

I have worked with children and young people with complex needs in a wide range of settings including drug and alcohol services, youth justice, residential care, homelessness hostels, primary and secondary schools, behavioural support units, youth clubs, project work and through outreach provision.

I have a proven ability to work with the most difficult cases, and in partnership with the client, create more positive futures by building resilience, increasing emotional regulation, and achieving significant improvements in their attainment and life chances. This includes children and young people involved in the criminal justice service, looked after children, and those who have significant disabilities and family life challenges.

Work Experience

Therapeutic Practitioner with Flintshire Sorted 2009-2015. My client caseload consisted of young people aged 10-18 years who had multiple and complex needs and who were are at risk of developing substance misuse issues and emotional well-being problems, in conjunction with Flintshire Youth Justice Service.

Within this role I also delivered educational group work in schools and training to colleagues. I am a passionate and engaging trainer for schools, children's services and residential care staff on issues such as emotional literacy, substance misuse, engaging with hard to reach children and young people and complex adolescent development.

I understand the impact of issues facing children and young people today and how the changing world is impacting mental health and emotional well-being.

In this role I was expected to work innovatively and creatively, adapting my approach to meet client needs. I work in a manner which has at its heart the whole young person, with the issue or 'problem' as the secondary consideration.

From 2009 to 2014 I also worked part time for the National Youth Advocacy Service Cymru in a range of roles; Issue Based Advocate, Residential Visiting Advocate and Independent Visitor, responsible for a caseload of specialist learning disability and ASD cases. Other previous roles include Youth Worker, Children's Complaints Officer, and Project Development Officer. Full details and references are available on request.

Key Skills and Competencies

- ∅ A creative and client-centred approach to all aspects of my work
- ∅ Able to effectively adapt communication style with children, young people, parents, adults, professionals and commissioners
- ∅ Innovative and reflective practitioner
- ∅ In-depth knowledge of policies and procedures regarding equal opportunities, child protection, risk assessment, confidentiality etc
- ∅ Able to engage hard to reach children and young people
- ∅ Committed to continuing professional development
- ∅ Non-judgemental attitude and committed to anti-oppressive practice
- ∅ Experienced in care planning and reporting
- ∅ Experienced portfolio worker; able to commit and adapt practice to specific organisational needs.



Personal Statement

I believe in the inherent ability of children and young people to achieve positive outcomes and develop.

I am committed to raising aspirations and broadening the horizons of children and young people; especially to enabling those living in difficult circumstances, to thrive and develop their life opportunities.

I am dedicated to working with children and young people to enable them to have stronger voices both internally and externally, creating more resilient, happy and healthy young adults.

In all areas of my work I am also committed to advocating on behalf of children and young people and in encouraging them to learn the skills to self-advocate.

References

Mrs Lesley Bayley

Service Manager
Flintshire / Wrexham CAMHS
Catherine Gladstone House
Hawarden Way
Mancot
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01244 528612
lesley.bayley@wales.nhs.uk

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Formal Education

2013 – 2015	Leeds Beckett University Masters Degree MERIT	<i>Practice Based Play Therapy</i>
2011 – 2012	Canterbury Christchurch University Post Graduate Diploma DISTINCTION	<i>Play Therapy</i>
2009 – 2011	Canterbury Christchurch University Post Graduate Certificate DISTINCTION	<i>Therapeutic Play Skills</i>
2003 – 2006	North East Wales Institute Wrexham Diploma of Higher Education	<i>Youth & Community Studies</i>
2001 – 2003	North East Wales Institute Wrexham Diploma of Higher Education	<i>Graphic Design</i>
1998 – 2000	Yale College Wrexham GCSE GCSE A Level BTEC National Diploma	<i>Media Studies Graphic Design Photography Audio Visual Studies</i>
1993-1998	Ysgol Brynhyfryd Ruthin 8 GCSE Grade A* - C:	<i>Business Studies, Information Technology, English Language, Welsh 1st Language, Child Development, Mathematics, Science (Double Award).</i>

Other Qualifications and Substantive Training

July 2016	📁 Data Protection Training
Oct 2015	📁 Sandtray Therapy Masterclass
Jan 2015	📁 CAMHS Self Harm Training
Jan 2015	📁 Child Protection and Safeguarding Training
Jan 2014	📁 Young People & Substance Misuse Masterclass
Mar 2014	📁 Mindfulness 8 Week Course
Sep 2013	📁 Mindfulness and Addictions
May 2012	📁 Emotional Freedom Technique Level 1 & 2
May 2012	📁 CBT and Addictions Certificate
Jan 2012	📁 "Magic Words" Solution Focussed Therapy Training
Dec 2011	📁 Food Safety in Catering Level 2 Award
Sept 2011	📁 AIM 2 / GMAP Training (Sexually Harmful Behaviour)
July 2010	📁 Advocacy Children & Young People OCN Level 3
Jan 2009	📁 Drugs & Alcohol Issues and Services OCN Level 3
July 2009	📁 Safeguarding Children Level 1 & 2
Mar 2007	📁 ILM Certificate in Management Level 3
Sept 2007	📁 Interpersonal & Counselling Skills OCN Level 3
Jan 2006	📁 C & G Level 3 Certificate in Delivering Learning
Sept 2006	📁 Information Work with Young People OCN Level 3
Feb 2005	📁 Supervising Workers in Training OCN Level 4
Sept 2005	📁 Welsh in the Workplace Level 6
Mar 2004	📁 Youth Practitioner Training OCN Level 4

One day courses on topics such as Attachment Disorder, ASD, Speech and Language Awareness, Treating Steroid Injectors, Legal High Trends, Cocaine Training, Bullying and Harassment, Stimulants Straining, Relapse Prevention Interventions, Motivational Interviewing and Healthy Sexuality Training.